# CONFLUX JOURNAL OF EDUCATION

ISSN 2320-9305 (PRINT) ISSN 2347-5706 (ONLINE)

A PEER REVIEWED JOURNAL PUBLISHED SINCE 2013

VOLUME 12 ISSUE 2 JUNE 2024

cjoe.naspublishers.com



# **INDEX**

Sl.	Title	Page
1	Integration of ICT in Teacher Training Institutions: A	6-15
	Transformation in the Paradigm of Teacher Education	
	Aamir Majeed and Prof. Syedah Fawzia Nadeem	
2	Awareness on Utilization of Community Resources in Teaching	16-24
	Chemistry at Secondary School Level	
	A.Devi and Dr.T.Kanakaraj	
3	Teachers Professional Development and Job Satisfaction	25-30
	Ashish Kumar	
4	Teacher's Professional Development in Online Social Networking	31-39
	Sites	
	Cathrine Asha S. and Dr. Blessing Mary	
5	Life Style and Attitude towards Sustainable Development Goals	40-57
	among Prospective Teachers at Secondary Level	
	Sreevidya R. and Dr. Mubi K. Mohamed Ali	
6	Socio-emotional Skills among Secondary School Students of	58-71
	Standard Nine in terms of Gender and Demographic Location of	
	Udupi District	
	Rose Kiran Pinto	
7	Blended Learning: A Vision for the Future	72-87
	Dr. Fatma Gausiya	
8	A Study on Perception of Student Teachers on Professional	88-103
	Development	
	Dr. Manju N.D	
9	<b>Emerging Need of Blended Learning</b>	104-115
	Dr. Pratibha Khare	



11	Role of Fourth Industrial Revolution and Education 4.0 on	116-124
	Sustainable Development in Education	
	Dr. Seema Gopinath	
12	Efficacy of Indigenous Rhymes in Developing Student Engagement	125-139
	and Motivation	
	Dr. Prithi Venkatesh, Ms. Sreevidya MS, Ms. Nisha A, Mr .Srinivasa R	
13	Transforming Education: Evaluating The Implementation and	140-146
	Effects of the 2020 Education Policy	
	Dr. Veena Khilnani	
14	Educational Significance of Inclusion in Reducing Juvenile	147-165
	Delinquency-Need for Multi-dimensional Approach	
	Dr.C.B.Vikram	
15	From Exclusion to Excellence: Overcoming Obstacles to Inclusion	166-176
	in Schools	
	Dr. Rajeshwari Garg	
16	Impact of Artificial Intelligence Enabled Technological	177-186
	Pedagogical Implications in Higher Education	
	Dr.S.Ammani, Dr.M.Anita, Ananya	
17	The Effect of Artificial Intelligence on Research Methodology	187-194
	Dr. Taiyaba Nazli	
18	<b>Empowering Educators: Navigating Continuous Professional</b>	195-206
	Development In Alignment With NEP 2020 In India.	
	Jagirdar Lubna Batool and Dr. Syed Azaz Ali	
19	Inevitability of Assessment and Feedback Strategies in the	207-214
	Teaching- Learning Continuum	
	Jasmine. J	
20	Vital Role of Teachers, Parents and Students as a Joint Venture in	215-221
	Inclusive Education	
	Mrs. Jyothi H.D.	



21	Humour as an Effective Teaching Strategy	222-229
	Madan Kumar	
22	Significance of Inclusive Education in Fostering Social Justice in	230-243
	India	
	Mamta and Nivedita	
23	An Investigation of the Gender Disparity in the Teaching Abilities	244-256
	of Trainee Teachers	
	Mrs. Mirza Humaira Batul	
24	Enhancing Learning of Students through Formative Feedback in	257-267
	Higher Education	
	Monal	
25	<b>Exploring the Preparedness for LMS among Teacher Educators</b>	268-281
	and B.Ed. Students in the Current Education Scenario	
	Dr.M.Ponnambaleswari and Aswathy C.K.	
26	The Family Environment Promotes Student Engagement and	282-285
	Motivation	
	N. Revathy and Dr. A. Blessing Mary	
27	Transformative Education Reforms: Catalyzing Social Justice in	286-294
	India	
	Pooja and Nivedita	
28	<b>Exploring Participatory Pedagogy for Cultivating Inclusivity in</b>	295-307
	Classroom	
	Prabhleen Saini	
29	Transforming Education: A Journey Towards Transgender	308-320
	Inclusion	
	Prakasha C.	
30	Impact of Competency Based Education on Learning Outcomes	321-333
	Prashasti Singh and Dr. Kalpana Thakur	



31	An Introduction of Inclusive Education	334-343
	Rajesh Kumar Pathak	
32	E- learning: Impact on Psychosocial Competence	344-353
	Ms. Rajwinder Kaur and Dr. Gagandeep Kaur	
33	Computer-Based Programmes to Improve Communication with	354-363
	Children with Special Needs: Cerebral Palsy	
	Ramesh	
34	Nurturing Students Engagement: An Educator's Role in Fostering	364-388
	Autonomy, Competence, and Relatedness in Teaching-Learning	
	Process	
	Saroj Rani	
35	Life Style and Attitude towards Sustainable Development Goals	389-405
	among Prospective Teachers at Secondary Level	
	Sreevidya R. and Dr. Mubi K. Mohamed Ali	
36	Perception of Pre-service Teachers towards Blended Learning in	406-429
	Teaching-learning Process	
	Ghazala Parveen	



# From Exclusion to Excellence: Overcoming Obstacles to Inclusion in Schools

Dr. Rajeshwari Garg
Assistant Professor,
Department of Education, GGV, (A Central University)
Bilaspur, C.G.

#### Abstract

Fostering a culture of inclusivity within educational institutions is essential for ensuring that all students feel welcome, valued, and supported in their learning. This research paper will explore the various strategies and approaches that can be used to create such a culture. The consequences of exclusion are profound, impacting students' academic success, sense of belonging, and overall well-being. This paper sheds light on these detrimental effects, highlighting the emotional, academic, and social costs of feeling ostracized in a learning environment. However, the journey from exclusion to excellence is not an impossible one. This paper outlines evidence-based practices and innovative approaches that can dismantle barriers, promote diverse learning styles, and foster a culture of empathy and belonging. These strategies range from inclusive curriculum development and culturally responsive pedagogy to building strong school-community partnerships and fostering student leadership. The paper concludes with a resounding call to action for educators, administrators, policymakers, and the broader community. By working collaboratively, we can create inclusive schools where every student, regardless of background, can thrive and reach their full potential.

*Keywords:* inclusivity, diversity, equity, education, exclusion, barriers, obstacles, excellence, success, belonging, well-being



#### Introduction

Imagine a school where every student feels welcome, valued, and supported in their unique journey towards excellence. It's a place where differences are celebrated, not ostracized, and where the learning environment adapts to embrace all individual's strengths and needs. Unfortunately, this idealized picture often clashes with the harsh reality of educational institutions plagued by exclusionary practices, discrimination, and systemic barriers. Our educational landscape, despite admirable progress, still grapples with persistent issues that impede inclusivity. This research paper embarks on a crucial mission: to illuminate the obstacles that continue to marginalize students based on factors such as ability, socio-economic background, cultural identity, or any other perceived difference.

We will delve into the shadows cast by these obstacles, examining their pernicious effects on students' academic success, sense of belonging, and overall well-being. We will dissect the root causes of exclusion, from implicit biases and ingrained cultural stereotypes to inadequate resources and a lack of understanding of diverse needs.

However, this is not merely a story of darkness and despair. The title, "From Exclusion to Excellence," embodies the unwavering belief that with purposeful action and unwavering commitment, we can rewrite the narrative. This paper serves as a beacon, highlighting the strategies and interventions that can transform our educational institutions into beacons of inclusivity and ensure that every student, regardless of background, reaches their full potential. We will embark on a journey of exploration, dissecting:

The multifaceted faces of exclusion in schools: This includes implicit and explicit forms of discrimination, resource inequities, inaccessible practices, and the invisible walls of cultural



divides.

# The Profound Impact of Exclusion

We will delve into the emotional, academic, and social consequences of feeling marginalized and ostracized in a learning environment. The profound impact of exclusion extends far beyond a feeling of being left out. It's a web that ensnares individuals in a complex interplay of emotional, academic, and social consequences, often leaving lasting scars. Let's delve into the multifaceted ways exclusion can impact individuals:

**Loneliness and isolation**: Exclusion breeds loneliness, a gnawing feeling of disconnection and lack of belonging. This can lead to depression, anxiety, and a sense of worthlessness.

**Loss of self-esteem**: Feeling ostracized can chip away at one's self-worth and confidence. Individuals may internalize the message that they are somehow "less than" and doubt their own abilities.

**Fear and insecurity**: The constant threat of being excluded can create a climate of fear and insecurity. Individuals may become withdrawn or hesitant to participate, further perpetuating the cycle of exclusion.

**Disengagement and decreased motivation**: Feeling unwelcome and unsupported can lead to a loss of interest in learning and a decline in academic performance. Students may disengage from schoolwork, skip classes, or struggle to concentrate.

**Limited opportunities**: Exclusion can restrict access to valuable resources and opportunities, such as extracurricular activities, mentorship programs, or academic support



services. This can hinder academic progress and limit future potential.

**Negative learning environment**: A classroom culture that tolerates or perpetuates exclusion can create a hostile and unwelcoming learning environment. This can make it difficult for students to focus and learn effectively.

**Difficulties with relationships**: Exclusion can make it challenging to build and maintain healthy relationships with peers. Individuals may struggle to trust others, feel insecure in social settings, or develop unhealthy coping mechanisms.

Internalized prejudice: When individuals are repeatedly excluded based on their identity or background, they may internalize negative stereotypes and prejudices about themselves and their own group. This can lead to self-destructive behaviors and hinder personal growth.

Perpetuation of the cycle: Exclusionary behavior can be contagious. When individuals witness or experience exclusion, they may be more likely to engage in similar behaviors themselves, perpetuating the cycle of marginalization.

The impact of exclusion is not limited to individuals; it has far-reaching consequences for society as a whole. It can lead to increased social divisions, decreased productivity, and a loss of valuable talent and potential. Therefore, it is imperative to address exclusion at its root and create inclusive communities where everyone feels welcome, valued, and supported.

Exclusion is a complex issue with no easy solutions. However, by raising awareness, promoting empathy, and implementing inclusive practices, we can work towards creating a world where everyone has the opportunity to thrive.



### The Roadmap to Excellence

We will explore evidence-based practices and innovative approaches that can dismantle barriers, promote diverse learning styles, and foster a culture of empathy and belonging Achieving excellence in education demands more than just academic achievement. It necessitates fostering an inclusive environment where every student, regardless of background or ability, feels supported and empowered to reach their full potential. So, how do we navigate this path to excellence? By building a robust roadmap, paved with evidence-based strategies and illuminated by data-driven insights.

### **Equity in Policy and Practice**

Identifying disparities in resource allocation, academic outcomes, and disciplinary practices across demographic groups. Addressing disparities through evidence-informed policies on resource allocation, access to specialized services, and culturally responsive pedagogy. Equipping educators with the knowledge and skills to embrace diverse needs and implement inclusive practices effectively.

# **Culturally Responsive Curriculum and Pedagogy**

Integrating diverse perspectives and voices into the curriculum, reflecting the richness of our multicultural society. Utilizing teaching methods that resonate with students' cultural backgrounds and learning styles, maximizing engagement and understanding. Designing curriculum and materials accessible to all learners, regardless of ability or background, promoting inclusivity without compromising rigor.



#### **Positive School Climate and Belonging**

Social-emotional learning (SEL) programs: Fostering social-emotional skills like empathy, self-awareness, and conflict resolution to build a positive and supportive school climate. Peer-to-peer support networks: Encouraging collaborative learning and mentorship programs to promote a sense of belonging and community among students. Highlighting and valuing the diverse backgrounds and experiences of students, creating a school culture that recognizes and embraces differences.

### **Collaboration and Partnerships**

Engaging families and community organizations in supporting students' learning and creating a shared vision for inclusive education. Fostering collaboration among educators, specialists, and administrators to address diverse needs and develop effective inclusive practices. Regularly collecting and analyzing data on student progress, resource utilization, and climate surveys to inform and refine inclusive strategies.

Embarking on the road to excellence is an ongoing journey, requiring unwavering commitment and continuous improvement. By implementing evidence-based strategies, cultivating a data-driven approach, and fostering collaboration, we can create a thriving educational landscape where every student, regardless of background or ability, can reach their full potential and contribute meaningfully to our diverse society.

### The Call to Action: Building Inclusive Schools of Excellence, Together

The journey towards inclusive schools where every student thrives demands more than



just passive acceptance; it requires a collective uprising, a resounding call to action for all stakeholders: educators, administrators, policymakers, parents, and the broader community. Here's a clarion cry for united action:

#### **Educators:**

Embrace transformative pedagogy: Move beyond traditional methods and actively learn, implement, and advocate for culturally responsive teaching, UDL principles, and differentiated instruction. Challenge biases and cultivate empathy within classrooms. Champion collaboration: Build collaborative partnerships with colleagues, specialists, and parents to design and implement inclusive practices that cater to diverse needs and celebrate differences. Become lifelong learners: Continuously engage in professional development, seeking out knowledge and resources on inclusive education and staying abreast of evolving best practices.

#### **Administrators**

Lead with vision and commitment: Foster a school culture that prioritizes inclusivity as a core value, not just an afterthought. Allocate resources strategically to support diverse learning needs and dismantle systemic barriers. Empower your educators: Provide educators with the training, resources, and support they need to implement inclusive practices effectively. Encourage innovation and celebrate successes in fostering inclusivity. Hold yourselves accountable: Regularly assess the school climate and student outcomes through data-driven measures. Implement targeted interventions and track progress to ensure all students are progressing and thriving.



#### **Policymakers**

Advocate for equitable policies: Champion policies that promote fair funding allocation, access to high-quality resources, and culturally responsive educational practices across all communities. Support professional development: Allocate resources for ongoing training and professional development programs for educators on inclusive education best practices.

Invest in data-driven solutions: Invest in robust data collection and analysis systems to identify and address disparities in access, resources, and outcomes across diverse student groups.

Parents and Community:

Become active partners: Engage with your child's school, participating in decision-making processes and advocating for inclusive practices. Build bridges between families and educators to share cultural knowledge and perspectives. Challenge discriminatory attitudes:

Speak up against prejudice and bias in your community, promoting understanding and respect for differences. Support inclusivity initiatives: Volunteer your time and expertise to support school programs and initiatives that promote inclusivity and celebrate diversity.

The power to transform our schools lies within each of us, and a collaborative effort is crucial. By uniting under the banner of inclusivity, we can dismantle barriers, break down silos, and create a learning environment where every student, regardless of background or ability, can reach their full potential and contribute to a thriving, equitable society. Let this call to action be a catalyst for change, a rallying cry for a future where education empowers, embraces, and celebrates the brilliance of every child.



# Conclusion: From Exclusion to Excellence - A Collective Journey

The landscape of education stands at a crossroads. On one hand, we witness the persistent shadows of exclusion, casting long and damaging effects on students' academic trajectories, emotional well-being, and sense of belonging. On the other hand, a glimmer of hope shines through, urging us to rewrite the narrative and embark on a journey towards schools of excellence, where inclusivity reigns supreme.

This research paper has not merely highlighted the pernicious realities of exclusion; it has illuminated the path towards a brighter future. We have explored the multifaceted faces of exclusion, the profound impact it unleashes, and the evidence-based strategies that can dismantle its grip. The roadmap to excellence, paved with culturally responsive pedagogy, collaborative partnerships, and data-driven decision-making, offers a blueprint for transforming our educational institutions. However, this journey cannot be undertaken by isolated actors. It demands a collective uprising, a symphony of voices echoing a potent call to action. Educators, administrators, policymakers, parents, and the broader community must join hands, each playing their part in building a chorus of inclusivity. Educators must champion transformative pedagogy, administrators must lead with unwavering commitment, and policymakers must advocate for equitable policies. Parents and community members, meanwhile, must become active partners, fostering bridges of understanding and supporting inclusivity initiatives. This is not merely a call to action; it is a declaration of intention. We envision a school where every student, regardless of background or ability, feels recognized, valued, and empowered to reach their full potential. We dream of classrooms where differences are celebrated as strengths, and learning environments



pulsate with the collective hum of diverse voices and perspectives. Achieving this vision demands unwavering commitment, constant vigilance, and an unflinching belief in the transformative power of inclusivity. We must constantly analyze the landscape, adjust our strategies based on data-driven insights, and remain open to learning and growing. Let us not be deterred by challenges or setbacks; let us see them as opportunities for refinement and evolution. Ultimately, the journey from exclusion to excellence is not solely about transforming schools; it is about transforming ourselves. It is about shedding the baggage of implicit biases, embracing vulnerability and empathy, and celebrating the inherent worth of every human being. As we collectively navigate this path, let us remember that the greatest measure of success lies not in achieving a static state of perfection, but in the unwavering pursuit of an ever-evolving, ever-inclusive ideal.

In conclusion, let us stand shoulder to shoulder, not as mere bystanders, but as active participants in this shared endeavor. Let us rewrite the narrative of education, replacing the ink of exclusion with the vibrant hues of inclusivity. Together, we can build schools of excellence, where every student, regardless of their story, can unlock their potential and leave an indelible mark on the world. The time for change is now. The journey from exclusion to excellence begins with a single step, taken not alone, but in unison. Let us start walking.

#### References

Ainscow, M. L. T., & Forest, A. (2007). Differentiation index: Schools and inclusion (2nd ed.).

Routledge.

Center for Applied Special Technology (CAST). https://medium.com/udl-center



- Council for Exceptional Children (CEC). https://exceptionalchildren.org/
- Darling-Hammond, L. (2020). Equity-centered education: Designing learning environments that meet the needs of all students. Teachers College Press.
- Gregory, A., & Mumo, V. W. (2019). Inclusive education: An African perspective. Springer.
- Ladson-Billings, G. (2014). Culturally relevant pedagogy: A Freirean framework. John Wiley & Sons.
- National Center for Education Statistics (NCES). https://nces.ed.gov/
- Sleeter, C. E. (2017). Teaching with race and poverty: A primer (3rd ed.). Teachers College Press.
- Yosso, T. J. (2005). Whose culture has capital? A critical race theory analysis of community cultural wealth. Educational Researcher, 34(1), 18-28.